| PIC - Person in Conte | Terson Frome: Jacqueiyii | | | |
|-----------------------|---|---|--|--|
| | Factors to Consider | My Experience | | |
| Physiological | Sleep Nourishment Water, caloric intake Quantity, quality Health Illness, allergy, injury | Sleep is a major factor - if I have not slept enough, my energy is extra volatile. Everything is intensified. Always hydrated I feel changes in barometric pressure in many ways ranging from minor (e.g., feel pressure in head) to major (e.g., feel change in blood pressure; breathing and pulse). Food may be low if not sensing hunger | | |
| Interoception | Perception of Hunger Perception of Pain Perception of Arousal/Energy Perception of Emotion Perception of Needing to go to Bathroom | I do not sense feeling of hunger Pain is perceived differently (e.g., I can feel difference or tightness, or warmth or see swelling, but it does not "hurt") I will often forget to go to the bathroom Cannot label emotions but can label arousal and energy levels | | |
| Sensory | Hypersensitivities / Hyposensitivities Sound, smell, taste, touch, visual, spatial, vestibular, proprioceptive Preference for Seeking or Avoiding Sensory Input Frequency, intensity, time, type | Hypersensitive to sounds (human voices/chatter, breathing, chewing, certain keyboard keys tapping, electronics and outlets buzzing, muffled music and TV e.g., through walls) Hypersensitive to smells (soup, food esp. fried food, cigarette smoke, perfume/cologne, air "fresheners," hairsprays/lotions) Hypersensitive to high levels of activity in my visual field Seeker of high impact/pressure/crashing/explosive | | |
| Motor 3 A | Muscle Tone Coordination/ Strength/ Endurance Bodily / Spatial Awareness Use of Mobility Support / Device Preference for Movement | Excellent motor skills (tone, coordination, strength) EXTREME need and preference to move Spatial awareness is outstanding Kinesthetic learner Sitting for long periods will amp up energy and I will disengage | | |
| Cognitive | Executive Functioning Abilities Decision-making Processing and learning style Prior Experience / Interests Social Understanding Reliance on Routine/ Predictability | Social understanding is below age level and below what others would expect given my vocabulary - social is extremely fatiguing and not preferred Decision making and planning for preferred activities is excellent (for activities not preferred, it is terrible). High reliance on routine, predictability and familiarity of environment and activity Need to be able to see reason and logic in doing things | | |
| Communication | Receptive Communication Abilities/Means Non-verbal, symbolic Expressive Communication Abilities/Means Non-verbal, symbolic | Visual learner; auditory processing of speech is difficult and difficulty increases with more noise and in context of other conversations happening Expressive communication good - not able to express emotions or "feelings" in words Preference for task-oriented content and not small talk / social chit-chat | | |
| Social | Social motivation Preferred social partners (may be specific or general - e.g., sibling, older kids, younger kids, those with shared interests, etc.) | Low social motivation if any Does not desire social connections from activities or engagements Has few close partners and interaction with these partners is significantly different from others | | |



| | Factors to Consider | Activity Characteristics |
|---------------|--|---|
| Physiological | Overall Energy Level Associated with Successful | Physiological considerations for activity: - Basic needs should be met (energy to attend to less preferred stimuli) - Barometric pressure and time of day could be factors |
| Interoception | Participation in the the Activity | Are there interoceptive processes critical to the activity or that could influence engagement? Remembering to eat Feeling when I need movement before meeting starts and communicating need to self and others |
| Sensory | Sensory Qualities of Activity Characteristic Inputs: Sound, smell, taste, touch, visual, spatial, vestibular, proprioceptive Frequency, Intensity, & Duration of Inputs | A lot of talking and human noise (breathing, sniffling, chewing, side conversations) People taking notes on laptops (typing) Some people wear a lot of perfume/cologne/hairspray and this is especially bad in the morning In the PM - people often eat or smell like they have gone out to eat Sitting in close proximity to others Tapping/clicking pens and pencils |
| Motor 3 | Motor Demands of Activity Strength/Endurance/ Coordination Fine Motor / Gross Motor | Limited opportunity for heavy motor activity Sitting is the standard; duration typically ranges form 1 to 2.5 hours May be able to stand up, but high levels of movement and activity are often not possible (differs based on inperson vs. phone/online meeting). |
| Cognitive | Executive Functioning Requirements of Activity Familiarity / Predictability/ Prior Experience Purpose of task/activity is explicit Emotional Memory | Ranges from very little to full attention depending on need to present information / provide feedback on meeting topics Most are familiar (weekly, monthly, quarterly meetings), but there is the chance they will run longer than expected or that agenda will be complete early, but people will stay to talk (no explicit end) Some meetings have no logical purpose |
| Communication | Communicative Expectations of Activity Expressive & Receptive Mode(s) of Communication Used by Partners Access to Augmentative Communication Systems | Ranges depending on degree of participation needed (e.g., not directly involved in any agenda items to presenting information and providing feedback on several items) Will be mostly auditory information in weekly meetings; less frequent meetings often have slides and visual info 85% ish of communication is about work-related tasks and content |
| Social | Social Expectations of ActivitySocial ComplexityClarity of Roles | I actually have no idea and have not thought about these things until reading them here in this table which may have some implications I do know I have zero tolerance for talking about weekend plans when agenda is done |





| | My Experience | Environmental Characteristics | Activity Characteristics | Matches and Mismatches |
|---------------|---|--|---|--|
| Physiological | Sleep is a major factor - if I have not slept enough, my energy is extra volatile. Everything is intensified. Always hydrated I feel changes in barometric pressure in many ways ranging from minor (e.g., feel pressure in head) to major (e.g., feel change in blood pressure; breathing and pulse). Food may be low if not sensing hunger | Physiological considerations for environment and natural supports: - Remember to pack lunch/ snacks? - Water and coffee available at all times - Scent free bathroom available | Physiological considerations for activity: - Basic needs should be met (energy to attend to less preferred stimuli) - Barometric pressure and time of day could be factors | The timing of meetings at [Univ] is such that they begin when I usually eat. I am prone to forgetting as they begin at my routine lunch time and I do not think of it in anticipation of the meetings |
| Interoception | I do not sense feeling of hunger Pain is perceived differently (e.g., I can feel difference or tightness, or warmth or see swelling, but it does not "hurt") I will often forget to go to the bathroom Cannot label emotions but can label arousal and energy levels | Are there interoceptive processes critical to interacting within this environment and engaging? - Remember that I have a lunch packed and should eat it before 1pm when meetings start back to back? - If needs recognized, can I communicate them? | Are there interoceptive processes critical to the activity or that could influence engagement? - Remembering to eat - Feeling when I need movement before meeting starts and communicating need to self and others | See above - additionally, I will not sense the feeling of hunger. There will be no biological reminder to eat before back-to-back meetings |
| Sensory | Hypersensitive to sounds (human voices/chatter, breathing, chewing, certain keyboard keys tapping, electronics and outlets buzzing, muffled music and TV e.g., through walls) Hypersensitive to smells (soup, food esp. fried food, cigarette smoke, perfume/cologne, air "fresheners," hairsprays/lotions) Hypersensitive to high levels of activity in my visual field Seeker of high impact/pressure/crashing/explosive | Fluorescent lighting Several buzzing electronics (e.g., projector hanging from ceiling, outlets on and beneath table) Lots of typing Office space is shared and open to a set of offices Human voices everywhere Kitchen around the corner (food smells) High air conditioning in the summer Meeting room is single table | A lot of talking and human noise (breathing, sniffling, chewing, side conversations) People taking notes on laptops (typing) Some people wear a lot of perfume/cologne/hairspray and this is especially bad in the morning In the PM - people often eat or smell like they have gone out to eat Sitting in close proximity to others Tapping/clicking pens and pencils | The sound and scent factors in this environment are not a good match for me. It is very open and there is very little time when I am not experiencing some kind of amped up energy due to sounds, sights and smells in the office environment Single person, scent-free bathroom being available is a major protective factor to escape |

| | My Experience | Environmental Characteristics | Activity Characteristics | Matches and Mismatches |
|---------------|---|---|---|---|
| Motor 3 A | Excellent motor skills (tone, coordination, strength) EXTREME need and preference to move Spatial awareness is outstanding Kinesthetic learner Sitting for long periods will amp up energy and I will disengage | Shared office within suite of offices Basement meeting room with single oval table and chairs Single person bathrooms available for PA breaks Two flights of stairs between office space and meeting space Outdoor space is walkable except in winter | Limited opportunity for heavy motor activity Sitting is the standard; duration typically ranges form 1 to 2.5 hours May be able to stand up, but high levels of movement and activity are often not possible (differs based on in-person vs. phone/online meeting). | The motor demands of the activity are not in line with my needs The physical environment has some strengths for me - e.g., stairs Single person, scent-free bathroom being available for PA breaks (tabata, isometrics, inversion) |
| Cognitive III | Social understanding is below age level and below what others would expect given my vocabulary - social is extremely fatiguing and not preferred Decision making and planning for preferred activities is excellent (for activities not preferred, it is terrible). High reliance on routine, predictability and familiarity of environment and activity Need to be able to see reason and logic in doing things | Very familiar (visit at least once per week) Fairly predictable, but not always Difficult to logically understand the need to go there and be there in-person Because it is usually very familiar and predictable, any changes are very unexpected and amp up energy | Ranges from very little to full attention depending on need to present information / provide feedback on meeting topics Most are familiar (weekly, monthly, quarterly meetings), but there is the chance they will run longer than expected or that agenda will be complete early, but people will stay to talk (no explicit end) Some meetings have no logical purpose | The environment is familiar The schedule is usually predictable The purpose of entering the environment and of the activities carried out are often not explicitly clear to me Meetings are not a good match to begin with - but unnecessary small talk around agenda is worse |
| Communication | Visual learner; auditory processing of speech is difficult and difficulty increases with more noise and in context of other conversations happening Expressive communication good - not able to express emotions or "feelings" in words Preference for task-oriented content and not small talk / social chit-chat | Typically the environment in which the most amount of communication is needed Set up in a way that puts me face-to-face with other humans far more frequently than in other environments Information presented 90% verbally/orally and face-to-face | Ranges depending on degree of participation needed (e.g., not directly involved in any agenda items to presenting information and providing feedback on several items) Will be mostly auditory information in weekly meetings; less frequent meetings often have slides and visual info 85% ish of communication is about work-related tasks and content | Meetings are highly auditory in nature Face-to-face communication and conversation is frequent Expressive communication is typically around work tasks (protective), but non-essential chit-chat occurs as well (risk) |

| - Does not desire social connections from activities or engagements - Has few close partners and interaction with these partners is significantly different from others - I do know I have zero tolerance for talking about weekend plans and other - Does not desire social connections have not thought about these things until reading them here in this table which may have some implications - I do know I have zero tolerance for talking about weekend plans and other - Does not desire social connections have not thought about these things until reading them here in this table which may have some implications - I do know I have zero tolerance for talking about weekend plans when | | My Experience | Environmental Characteristics | Activity Characteristics | Matches and Mismatches |
|---|--------|--|--|--|---|
| Hamans agenda is done | Social | Does not desire social connections from activities or engagements Has few close partners and interaction with these partners is significantly | have not thought about these things until reading them here in this table which may have some implications I do know I have zero tolerance for talking about weekend plans and other humans | have not thought about these things until reading them here in this table which may have some implications I do know I have zero tolerance for talking about weekend plans when | If there are social rules beyond showing up on time and clothed, and contributing to meetings and task-related discussion as needed, I am not aware of them Tolerating the off-agenda small talk that happens amps up energy |

Strategies for partners and accommodations needed for activity / environment:

- Explicit statement of when meetings have ended and I can leave the room (confusing when agenda is over, but everyone remains in room talking)
- At a minimum, put the meeting agenda up on screen (insert visuals where possible)
- · Be mindful of scented sprays and products
- Keep conversation related to tasks at hand (when interacting with Jacquelyn)
- If Jacquelyn will not be needed for face-to-face, in-person discussion, let her know ahead of time

Tools and resources available / other important notes:

- · Single-person, scent-free bathroom can be used as an escape and for short bursts of PA
- · Stairwell can be used for good motor activity
- Notebook/pen/pencil for doodling do not forget to take it to meetings
- · Standing instead of sitting
- Eat during meetings if necessary the humans (unfortunately) seem to find this acceptable
- · Make sure regular tools are in place (gum, coffee, glasses, pocket fidgets, morning PA session)

Strategies for the individual (see Regulatory 2.0):

- Set an alarm of calendar reminder for lunch, reminders of PA breaks and include one right before first meeting *FUEL AND PA = PROTECTIVE*
- · Use glasses, ear plugs and music in ears as needed
- Doodling, drawing, fidgets during meetings for increased engagement
- Stand if needed
- · State at beginning of meeting that I must leave as soon as important information is covered
- Make a point to ask if I am needed in-person each week
- · Write out ideas, thoughts and questions for meeting tasks before the meeting begins