What makes a great Gardener?

It's not about having all the answers, but rather about providing the conditions a student needs to develop.

ASSUMES RESPONSIBILTY	CARES UNCONDITIONALY
An adult who takes charge and who invites the student to rest in their care.	An adult who understands a student's underlying needs and challenges and who won't be alienated by their behaviour.
HAS FAITH IN NATURE'S PLAN	IS EMOTIONALLY GROUNDED
An adult who believes that maturation takes time and who does not expect immediate results.	An adult who takes up a relationship with their own feelings and who can make room for the student's emotions.
ADAPTS TO CHALLENGES	FEELS INNER DISSONANCE
An adult who is aware of their zone of influence and who is able to face futility when necessary.	An adult who takes up a relationship with their own conflicting feelings, who can make sense of them and who can find their way through.
LEANS ON OTHERS	BELIEVES IN ONE'S SELF
An adult who is a team player and who can reach out for additional support when	An adult who can tap into their intuition and believe that they can be the answer to a student