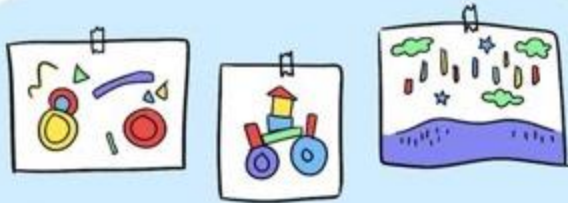


In Neurodiversity - affirming Classrooms...



Difference is CELEBRATED.
Individual Expression
is encouraged.

Replace this ↘



Dr. Ross Greene

**KIDS
DO WELL
IF THEY
CAN.**

...with this ↗

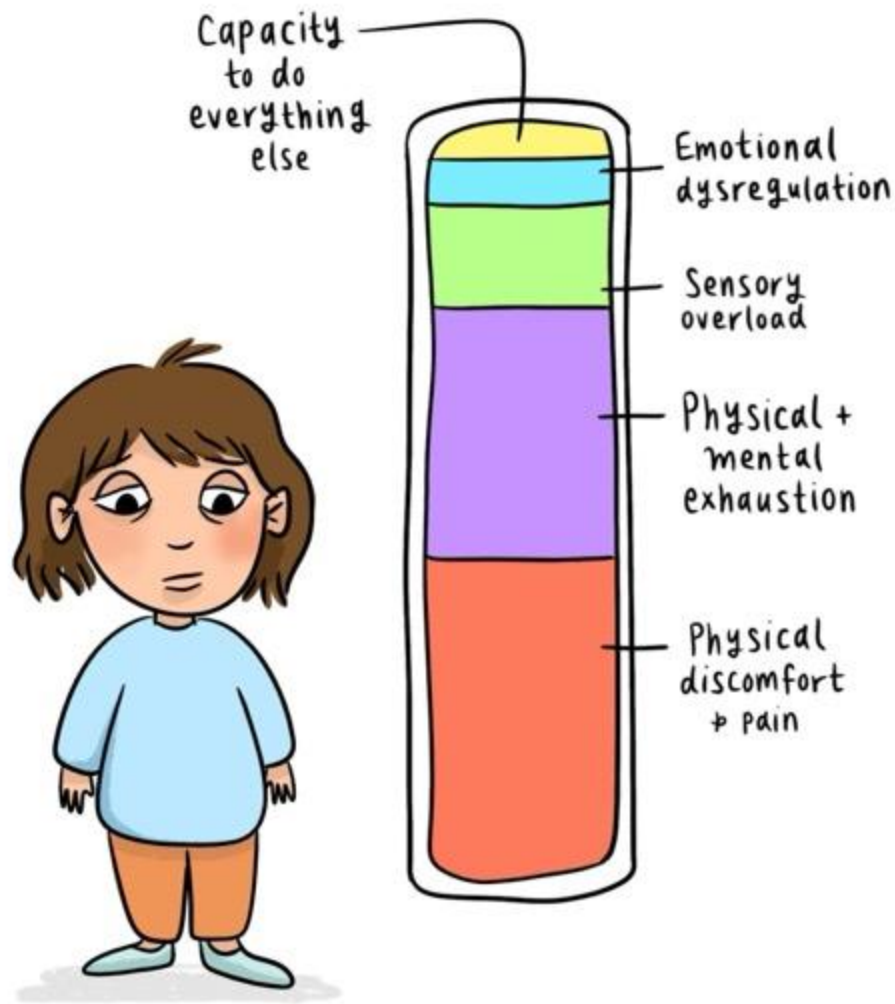


Accommodations +
modified work are
always accessible.



Kids are taught that all
Learning Styles are VALID.

Silence + stillness are not
Essential conditions for LEARNING.



Our kids do well if they can (Dr Ross Greene).
Their capacity to handle things and meet demands
is much lower when they are unwell.



Rewarding neurotypical learning styles teaches ALL kids that neurotypical brains are superior.

This is harmful to neurodivergent kids.

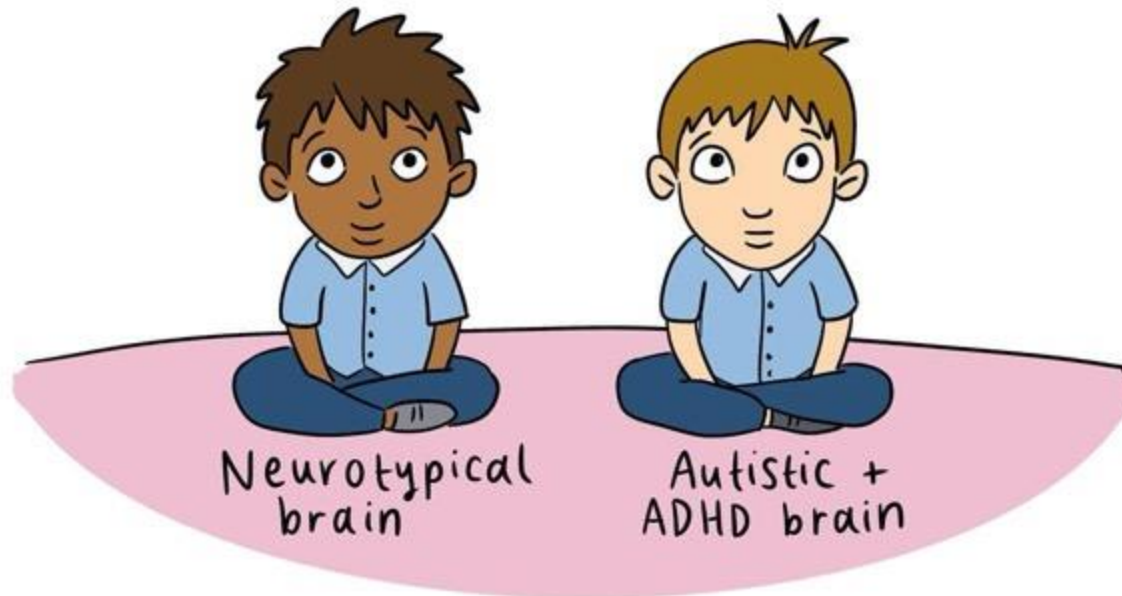


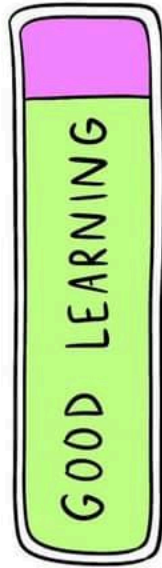
This is what
GOOD LEARNING
looks like.



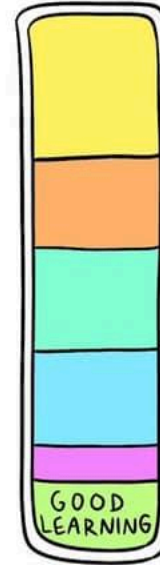
RIGHT?

Let's have a CLOSER look
at these two brains...

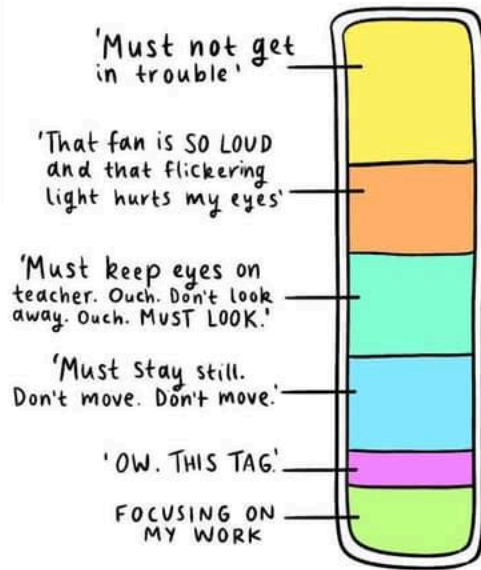




If the main goal
is GOOD LEARNING...



Neurodivergent kids
can't be asked to do this



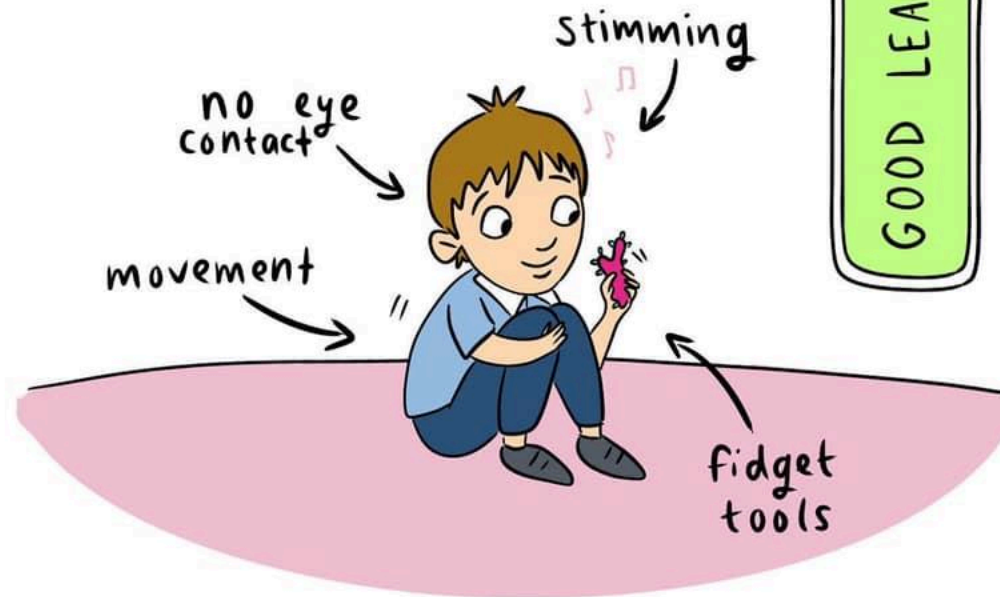
This child CANNOT FOCUS on LEARNING when he is STILL + LOOKING.



Autistic + ADHD brain

This is NOT what GOOD LEARNING looks like for this child.

In most Neurodivergent kids, GOOD LEARNING looks like:



This is the RIGHT WAY for this child to LEARN.



It's important to remember
that GOOD LEARNING doesn't always
look the same for each kid.



Ok! Is everyone set up in a way that helps them LISTEN? Ah yes. I can see plenty of different strategies. Remember, we're a TEAM. We make sure everyone feels happy + safe in here.